Special Practice-2

Class: Nine Subject: English First Paper

Time: 1:30 Hours Full Marks: 50

Read the passage. Then answer the questions no. 1 and 2.

"Today there are many jobs where you need English. This is because the world has become smaller. Vast distances are shortened by speedy transports. We can talk to a person thousands of kilometers away on the phone or the Internet. So we can communicate with the whole world easily. English has made this communication easier.

There are many countries in the world with many languages, but to communicate with them, you cannot use all the languages. So you need a common language that you can use with more or less all the people in the world. English is that common language. You can talk to a Chinese toy maker, a French artist, an Arab Ambassador, or a Korean builder in one language---English.

English for us in Bangladesh is all the more important. We are too many in a small country. So if you learn English, you have the best opportunity to find a good job, both within and outside the country. And that is good news for millions of our unemployed youths."

"But Miss, we learn English for 12 or 14 years, yet we do not find good jobs," says Rumi. She then tells the class what happened to her brother. "Could you please tell us why?" Rumi asks.

"This is a very important question, Rumi. We should learn to use English both orally and in writing for doing things as needed in our work, such as communicating with others at personal, social, national and international levels. But unfortunately, at the moment we are learning English mainly for our exams," continues Ms Choudhury, "Remember, English can greatly help you become skilled workers."

"But where and how can we learn this kind of English, Miss?" asks Ratan. Ms Choudhury says, "We can learn English both in and outside the classroom. Besides your textbooks, the radio, television, newspapers, magazines, computers and other supplementary materials will greatly help you."

1. Choose the correct answer from the following alternatives.

1X7=7

- a. The word 'speedy' means---
- (i) spirited.
 - (ii) highly. (iii) rapid.
- (iv) great.
- b. English helps us find a good job ----
- (i) only within the country. (ii) only outside the country. (iii) at home and abroad. (iv) abroad.
- c. The word 'common' refers to (i) personal. (ii) general. (iii) elite. (iv) poor.
- d. Today, we learn English mainly for our ----
- (i) next generation.
- (ii) exams.
- (iii) future.
- (iv) jobs.
- e. We see in this passage two persons are conversing with 'Miss'. They are---
- (i) Rumi and Ratna. (ii) Rumi and Rahima. (iii) Rumi and Ratan. (iv) Ratan and Rani.
- f. How can we talk to a person who lives at a great distance?
- (i) On the telegram. (ii) On the phone or Internet. (iii) On the television. (iv) On the radio.
- g. We have to learn English both---
- (i) from text books and the radio.
- (ii) by television and newspaper.
- (iii) in and outside the classroom.
- (iv) in the classroom.

- a. Why are the youths in our country unemployed?
- b. What are the media to communicate with a person promptly?
- c. What is the condition of Bangladesh about learning English?
- d. Where and how can we learn English?
- e. How much should we be expert in English?

3. Read the following text and fill in each gap with a suitable word based on the information of the text. 1X5=5

Lipi first talked with her classmates and then with the head teacher. He called a meeting of the teachers and the students of the school. He also invited the school managing committee members and some respectable persons of the village to attend the meeting. The head teacher explained in detail the serious consequences that would follow Lipi's marriage. She would be having children from very early age---15 or 16. It would create constant health hazards to her. Her education would stop. On top of all, her marriage against her will might shatter her future dream. The big majority, who attended the meeting, supported the head teacher. Lipi's marriage was called off. She is now studying at a college in Rangpur.

| Hearing Lipi's story the head teacher called (a) | _a meeting. In the meeting he elaborately described |
|---|---|
| the (b)effects of this early marriage. He m | entioned that her education would stop and early |
| (c)would create constant health hazards to h | er. Most of them who attended the meeting, were in |
| (d) of the logic of the head teacher. Eventually, | the marriage was (e) |

- 4. Put the following parts of the story in correct order to make the whole story. Only the corresponding numbers of the sentences need to be written.

 1X8=8
 - a. The king followed the advice of the physician and became slim and fully cured.
 - b. He advised the king to move a heavy club in the air till he got tired.
 - c. He did not undergo any physical labour.
 - d. The doctor was very wise.
 - e. He became bulky and could not move or do anything.
 - f. Once there was an idle king.
 - g. He did not prescribe any medicine.
 - h. He called in a doctor.

5. Read the beginning of the story. Write at least ten sentences to complete the story. Give it a suitable title.

6. Suppose, you are Salam/Salma. Recently you are having some health problems. You have gone to consult a doctor. Now, write a dialogue between you and the doctor about your health problems. 10